

A VISION... A DREAM...

In 1980, Mary Catherine Swanson created the AVID program in San Diego as an answer to the problem enrolling under-served students in post-secondary education and reaching students in the middle. Beginning with one high school and 32 students, the program now serves over 250,000 students in more than 3500 schools in 45 states and 15 countries. The AVID Program has graduated more than 35,000 students and matriculated them to college at over a 95 percent rate. Nationally, over 89 percent of AVID graduates go directly to a four-year college, which is significant compared to the 34 percent for non-AVID students.

WHAT IS AVID?

AVID, or Advancement Via Individual Determination, is an academic program designed to increase school-wide learning and performance. The target AVID student is a student who has a strong desire to attend a four-year university and may or may not have an engraved foundation for success. AVID students are bright students who may be underachieving, or are first generation college students who could benefit from additional guidance and support. The AVID elective is a class that provides social and academic support as well as academic monitoring and tutoring. The class focuses on reading and writing skills, organizational skills, Socratic questioning skills and collaborative learning skills. Students have access to college-age tutors and take part in test preparation lessons to increase their performance in rigorous classes as well as standardized exams, such as the SAT and ACT.

AVID CLASSROOM ACTIVITIES

- Weekly tutorial sessions with college tutors
- Visiting college campuses
- Writing Cornell notes in all classes
- Interacting with guest speakers
- Researching and applying to colleges
- Standardized test preparation
- Applying for financial aid and scholarships
- WICOR (Writing, Inquiry, Collaboration, Organization and Reading) based lessons
- Researching professional careers
- Parent information sessions

STUDENT EXPECTATIONS

Students will:

- ⇒ bring a strong work ethic to AVID
- ⇒ complete their assignments and do their best in all of their classes
- ⇒ maintain positive attendance and classroom behavior
- ⇒ commit to enrollment in a rigorous college preparatory sequence of courses, including “possible” advanced or AP courses based on academic ability
- ⇒ maintain a minimum 2.5 GPA/ progressing each year
- ⇒ participate in the AVID program for all four years of high school
- ⇒ demonstrate integrity on campus and in the community

Visit avidonline.org for more information



Murrieta Valley Unified School District AVID Application

Please complete the following application as well as all the requested information from the **Application Checklist**. **Please return all information stapled together to Student Services.**

Student Name: _____ Parent Email: _____

Parent/Guardian Name: _____ Contact #: _____

Current grade level: _____

Parental Educational History: No HS Diploma HS Diploma Some College

Bachelor's Degree (Identify University and Year): _____

Master's Degree (Identify University and Year): _____

Current class schedule and teacher:

Current GPA:

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

I would like to participate in the AVID College Preparatory class/program.

Student Signature: _____ Date: _____

I, the parent or guardian of the above student, supports my child in his/her interest in the AVID

Program. Parent/ Guardian Signature: _____ Date: _____

APPLICATION CHECKLIST and TEACHER RECOMMINDATION FORM

1. Have a core teacher fill out the student's recommendation form, second page. Teacher should give the recommendation directly to Student Services.

2. Student's Educational Plan after High School:

3. Why do you want to be in the AVID program?

4. What qualities and contributions will you bring to the AVID program?



Teacher Recommendation Subject Area: _____
English, Math, Science, Social Science

AVID, Advancement Via Individual Determination is an elective course for two years at the middle schools and four years at the high school. This course will prepare students for the rigors of college prep classes by providing study and organizational skills as well as tutorial help from college mentors.

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student’s ability to be successful in the AVID program.

Student’s Name: _____ **Recommending Teacher** _____

Demonstrates motivation and tenacity	Never	Sometimes	Often	Always
Willingness to work with others	Never	Sometimes	Often	Always
Acceptable attendance and on time to class	Never	Sometimes	Often	Always
Brings materials	Never	Sometimes	Often	Always
Seeks help when needed	Never	Sometimes	Often	Always
Actively participates in class	Never	Sometimes	Often	Always
Practices good citizenship and classroom behavior	Never	Sometimes	Often	Always

***Not all of the nominated students can participate in AVID next year do to the limited number of spaces available. If you feel that this candidate should be in AVID, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations you may have regarding this candidate.